## Possible Solutions

Since there is only one way to make a stem-and-leaf plot that correctly shows this information, here is how the students will connect the two and create it:


First, students will look at each X within a particular range of data (in this case it will be the benchmarks of every 10 points).

Students will set up their stem-and-leaf plot according to the data:

| Stem | Leaf |
| :---: | :---: |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |

Next, they will fill in the corresponding leaves, or last digits of the data sets. Each piece of data must be represented, even if it is identical to another data point.

| Stem | Leaf |
| :---: | :---: |
| 6 | $4,4,8$ |
| 7 | $2,2,4,4,4,6,8,8,8$ |
| 8 | $0,0,0,0,4,4,4,4,6,6,8,8,8$ |
| 9 | $0,4,4,8$ |
| 10 | 0 |

